



Pearson
English

International Certificate

(PTE General)

**Level A1
Foundation**

Paper Reference: 4060

Pearson Education Ltd

Practice paper written by Pearson English exam authors

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SPOKEN
PRACTICE
TEST

2

Please check the table below for the total time given to complete the spoken test at this level. Instructions and materials for interlocutors and test takers are provided in this document.

Sections	Level A1	Level 1	Level 2	Level 3	Level 4	Level 5
10	Not tested at this level		5.5 minutes		6 minutes	
11	3.5 minutes					
12						

The spoken test is scored out of **25 points** in total at all levels. Please see the Guide to International Certificate at this level for further information.

Please note: The design of the practice tests are not identical to actual International Certificate tests, however the content is equivalent.

Instructions for interlocutors

Pearson English International Certificate (PTE General) Level A1

The interlocutor conducts the test in accordance with the test specifications, the general guide for interlocutors and the interlocutor Script. Make sure you read these before you conduct the test.

The speaking test has 2 sections

Section 10 Discussion: not tested

Section 11 Picture: 2 minutes

Section 12 Role Play: 1.5 minutes

Please note: Sections 11 and 12 have two sets of tasks: A and B. Students with odd test taker numbers should do 11A and 12A; students with even test taker numbers should do 11B and 12B.

Please use the relevant enclosed picture card and test taker role card when administering Section 11 and Section 12 of the test.

In an actual exam please note the following instructions are used:

Please ensure that you record the speaking test as instructed. Test takers must take all the relevant sections of the test.

When you record a test, please state clearly at the beginning of the test:

- Centre number
- Level being tested
- Name and examiner of the Interlocutor
- Full names and numbers of each test taker

Start test with the following:

Good morning/afternoon. My name's

- Check test taker's name against attendance sheet.
- Start timer.
- Begin test.

Standard Question: Can you tell me your name please?

SECTION 10 DISCUSSION

Not tested at this level.

SECTION 11A PICTURE (2 MINUTES)

Now, here is a picture of a clothes shop. Please tell me what you can see and what is happening.

[Hand the picture to the test taker]



Alright? Begin now please.

[Allow the test taker to speak for about one minute.]

[If necessary, use the following prompts to sustain the discourse, pointing to the relevant part of the picture.]

- What does the shop sell?
- What is the young boy looking at?
- What is he wearing?
- Who is he with?
- What is the shop worker doing?

[Retrieve the picture]

SECTION 12A ROLE PLAY (1.5 MINUTES)

Now we are going to take part in a role play. Here is a card with the situation on it. Please read it to yourself.

[Hand the card to the test taker. Allow up to 15 seconds to study the card.]

Test taker's card

You want to buy a new shirt.

The examiner is the shop assistant.

- Tell the assistant you want to buy a shirt
- Say which colour you want
- Ask for a different size.
- Ask how much it costs
- Give the money
- Thank the assistant and say goodbye

Interlocutor's script

We are in a clothes shop. I am a shop assistant and you are a customer.

Alright? I'll start.

Good morning. How can I help you?

Suggested prompts

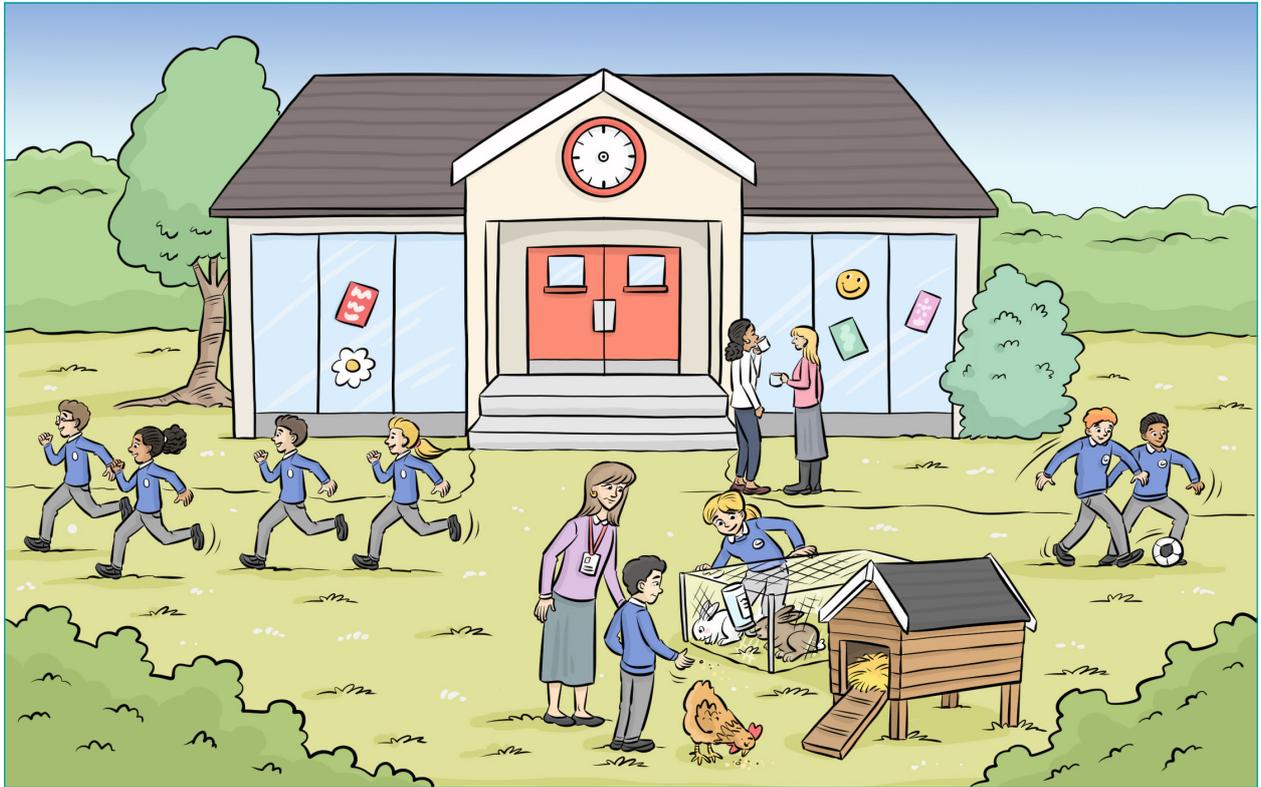
- Okay, just a minute. Here is the shirt
- Oh, okay. Here is a smaller/bigger one
- It's 15 pounds
- Thanks, see you again

[Retrieve the card]

SECTION 11B PICTURE (2 MINUTES)

Now, here is a picture of a school. Please tell me what you can see and what is happening.

[Hand the picture to the test taker]



Alright? Begin now, please.

[Allow the test taker to speak for about one minute]

[If necessary, use the following prompts to sustain the discourse, pointing to the relevant part of the picture.]

- What are the children doing?
- What are the teachers doing?
- Which animals are in the picture??
- How many people are in the picture?
- What is everyone wearing?

[Retrieve the picture]

SECTION 12B ROLE PLAY (1.5 MINUTES)

Now we are going to take part in a role play. Here is a card with the situation on it. Please read it to yourself.

[Hand the card to the test taker. Allow up to 15 seconds to study the card.]

Test taker's card

You want to start a new sports team at your school.

The examiner is your teacher.

- Tell your teacher what kind of sports team you want
- Say why this sport is important
- Ask for help getting other people to play
- Say how many people you need for the team
- Thank your teacher and say goodbye

Interlocutor's script

We are at school. You are a student and I am your teacher. You want to start a new sports team.

Alright? I'll start.

- So, I hear you want to start a new sport teams. Which sport?
- I see. Why do you think we need a school team?
- Right. How can I help you?
- Oh, okay. How many people will you need for the team?
- Okay, I'll tell other children about this idea.

[Retrieve the card]

Thank you. That is the end of the test

SECTION 11A

Describe a picture

Picture – 11A



SECTION 12A

Role Play

Card – 12A

Test taker's card

You want to buy a new shirt for school.

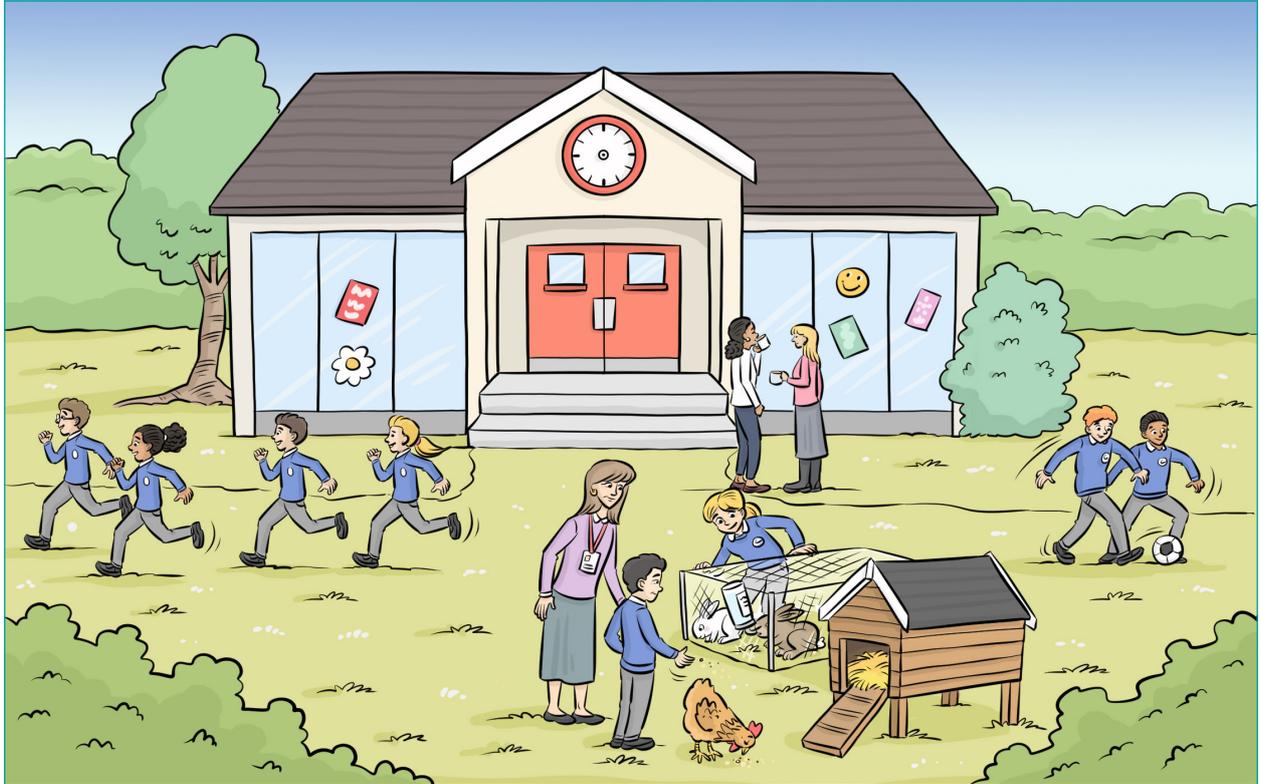
The examiner is the shop assistant.

- Tell the assistant you want to buy a shirt
- Say which colour you want
- Ask for a different size.
- Ask how much it costs
- Give the money
- Thank the assistant and say goodbye

SECTION 11B

Describe a picture

Picture - 11B



SECTION 12B

Role Play

Card – 12B

Test taker's card

You want to start a new sports team at your school.

The examiner is your teacher.

- Tell your teacher what kind of sports team you want
- Say why this sport is important
- Ask for help getting other people to play
- Say how many people you need for the team
- Thank your teacher and say goodbye