



Pearson
English

International Certificate

(PTE General)

Level 4
Advanced

Paper Reference: 4064

Pearson Education Ltd

Practice paper written by Pearson English exam authors

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SPOKEN
PRACTICE
TEST

2

Please check the table below for the total time given to complete the spoken test at this level. Instructions and materials for interlocutors and test takers are provided in this document.

Sections	Level A1	Level 1	Level 2	Level 3	Level 4	Level 5
10	Not tested at this level		5.5 minutes		6 minutes	
11	3.5 minutes					
12						

The spoken test is scored out of **25 points** in total at all levels. Please see the Guide to International Certificate at this level for further information.

Please note: The design of the practice tests are not identical to actual International Certificate tests, however the content is equivalent.

Instructions for interlocutors

Pearson English International Certificate (PTE General) Level 4

The interlocutor conducts the test in accordance with the test specifications, the general guide for interlocutors and the interlocutor Script. Make sure you read these before you conduct the test.

The speaking test has 3 sections

Section 10 Discussion: 2 minutes

Section 11 Picture: 2 minutes

Section 12 Role Play: 2 minutes

Please note: Sections 11 and 12 have two sets of tasks: A and B. Students with odd test taker numbers should do 11A and 12A; students with even test take numbers should do 11B and 12B.

Please use the relevant enclosed picture card and test taker role card when administering Section 11 and Section 12 of the test.

In an actual exam please note the following instructions are used:

Please ensure that you record the speaking test as instructed. Test takers must take all the relevant sections of the test.

When you record a test, please state clearly at the beginning of the test:

- Centre number
- Level being tested
- Name and examiner of the Interlocutor
- Full names and numbers of each test taker

Start test with the following:

Good morning/afternoon. My name's _____

- Check test taker's name against attendance sheet.
- Start timer.
- Begin test.

Standard Question: Can you tell me your name please?

SECTION 10 DISCUSSION (2 MINUTES)

Now, we are going to discuss something together. The question is: "Should people be required to pay a fine if they do not put reusable products, such as plastic bottles and cardboard, into recycle bins?" What do you think?

[Use the following arguments as appropriate to take an opposing view to that of the test taker.]

For

- This will encourage more people to recycle and make them aware it is important.
- Just asking people to recycle isn't enough. We need penalties to ensure everyone recycles.
- There are fines for other kinds of anti-social behavior, such as parking in restricted areas.
- Local governments can use the money raised to help protect the environment.

Against

- Some people couldn't afford to pay the fines.
- Monitoring whether people recycle or not is too difficult. The police are too busy.
- There are better ways to encourage more recycling, such as providing more recycle bins.
- People might get worried and put items that are not reusable into recycle bins.

SECTION 11A PICTURE (2 MINUTES)

Now, here are two pictures showing people recycling. These pictures are being considered for the homepage of a government website to promote recycling. Please tell me what you can see in the pictures.

[Hand the pictures to the test taker]



Alright? Begin now please.

[Allow the test taker to speak for about one minute, then ask this secondary prompt.]

Tell me which of these pictures you think would be most effective in encouraging more recycling.

[Retrieve the pictures]

SECTION 12A ROLE PLAY (2 MINUTES)

Now we are going to take part in a role play. Here is a card with the situation on it. Please read it to yourself.

[Hand the card to the test taker. Allow up to 15 seconds to study the card.]

Test taker's card

The situation: You work in a large office building, where there are no recycling bins. The examiner is the company owner. You want the company owner to buy recycling bins for every floor of the office building.

Your goal: Get the company owner to buy recycling bins for every floor of the office building.

Interlocutor's script

You work in a large office building, where there are no recycling bins. I am the company owner. You want me to buy recycling bins for every floor of the office building.

Alright? You start.

Suggested prompts

- So, why have you come to see me?
- Recycling bins? What's the point of recycling?
- We are just one company. How can we make a big difference?
- I see. But these bins sound expensive. I'm not sure we have enough money for them.
- But we might buy the bins and then no one uses them. How can we prevent that?
- Okay, I'll think about it

[Retrieve the card]

SECTION 11B PICTURE (2 MINUTES)

Now, here are two pictures showing friends travelling. These pictures are being considered for the homepage of travel company's website. Please tell me what you can see in the pictures.

[Hand the pictures to the test taker]



Alright? Begin now please.

[Allow the test taker to speak for about one minute, then ask this secondary prompt.]

Tell me which of these pictures you think would attract the most young customers.

[Retrieve the pictures]

SECTION 12B ROLE PLAY (2 MINUTES)

Now we are going to take part in a role play. Here is a card with the situation on it. Please read it to yourself.

[Hand the card to the test taker. Allow up to 15 seconds to study the card.]

Test taker's card

The situation: You will go on holiday with your friend. You want to hire scooters, but they want to hire a car. The examiner is your friend.

Your goal: Persuade your friend that it is better to hire scooters.

Interlocutor's script

I am your friend. We are going to go on holiday together. You want to hire scooters, but I want to hire a car. Try to persuade me that it is better to hire scooters.

Alright? I'll start.

Suggested prompts

- So, let's hire a car while we're on holiday.
- But why? What do you like about scooters?
- What kind of places would you want to travel to by scooter?
- I see, but how will we transport all of our things on a scooter?
- Aren't cars safer than scooters?
- Okay, I'll think about it.

[Retrieve the card]

Thank you. That is the end of the test.

MATERIALS FOR TEST TAKERS

SECTION 11A

Picture – 11A



SECTION 12A

Card – 12A

Test taker's card

The situation: You work in a large office building, where there are no recycling bins. The examiner is the company owner. You want the company owner to buy recycling bins for every floor of the office building.

Your goal: Get the company owner to buy recycling bins for every floor of the office building.

SECTION 11B

Picture – 11B



SECTION 12B

Card – 12B

Test taker's card

The situation: You will go on holiday with your friend. You want to hire scooters, but they want to hire a car. The examiner is your friend.

Your goal: Persuade your friend that it is better to hire scooters.