

# International Certificate

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(PTE General)

**Level 3**  
**Upper Intermediate**

Paper Reference: 4063

Pearson Education Ltd

Practice paper written by Pearson English exam authors

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SPOKEN  
PRACTICE  
TEST

**2**

Please check the table below for the total time given to complete the spoken test at this level. Instructions and materials for interlocutors and test takers are provided in this document.

Sections	Level A1	Level 1	Level 2	Level 3	Level 4	Level 5
10	Not tested at this level		5.5 minutes		6 minutes	
11	3.5 minutes					
12						

The spoken test is scored out of 25 points in total at all levels. Please see the Guide to International Certificate at this level for further information.

**Please note:** The design of the practice tests are not identical to actual International Certificate tests, however the content is equivalent.



# Instructions for interlocutors

## Pearson English International Certificate (PTE General) Level 3

The interlocutor conducts the test in accordance with the test specifications, the general guide for interlocutors and the interlocutor Script. Make sure you read these before you conduct the test.

### The speaking test has 3 sections

**Section 10** Discussion: 2 minutes

**Section 11** Picture: 2 minutes

**Section 12** Role Play: 1.5 minutes

**Please note:** Sections 11 and 12 have two sets of tasks: A and B. Students with odd test taker numbers should do 11A and 12A; students with even test take numbers should do 11B and 12B.

Please use the relevant enclosed picture card and test taker role card when administering Section 11 and Section 12 of the test.

### In an actual exam please note the following instructions are used:

Please ensure that you record the speaking test as instructed. Test takers must take all the relevant sections of the test.

When you record a test, please state clearly at the beginning of the test:

- Centre number
- Level being tested
- Name and examiner of the Interlocutor
- Full names and numbers of each test taker

### Start test with the following:

*Good morning/afternoon. My name's \_\_\_\_\_*

- Check test takers name against attendance sheet.
- Start timer.
- Begin test.

Standard Question: Can you tell me your name please?





## SECTION 10 DISCUSSION (2 MINUTES)

Now, we are going to discuss something together. The question is: “Should young people be allowed to choose what they study at school themselves?” What do you think?

*[Use the following arguments as appropriate to take an opposing view to that of the test taker.]*

### For

- Students are more motivated when studying something they like.
- Teachers find it easier to work with students who have self-selected a subject.
- It is important for students to specialize in a subject area as early as possible.
- Students work harder when they make decisions for themselves.

### Against

- Taste changes. Young people could regret their decisions.
- Young people make bad decisions without understanding the demands of the workplace.
- It is important to have a broad education, whatever subjects you particularly like.
- Young people may not see the value in important subjects, such as foreign languages.

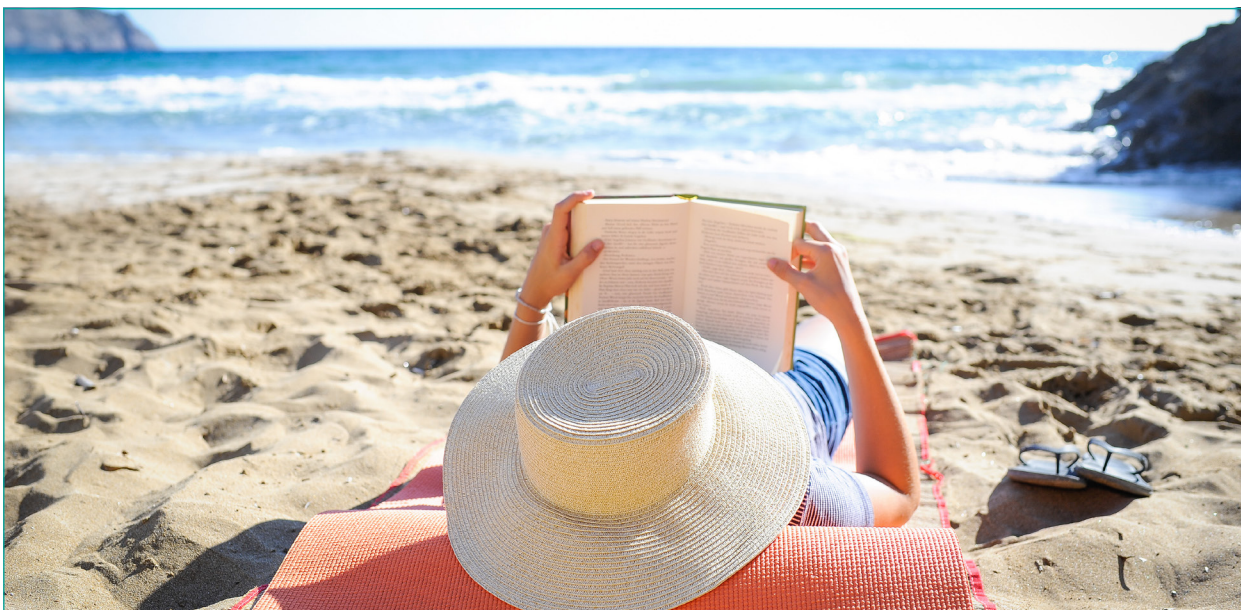




## SECTION 11A PICTURE (1.5 MINUTES)

Now, here are two pictures showing different types of vacation. Please tell me what you can see in the pictures.

*[Hand the pictures to the test taker]*



Alright? Begin now please.

*[Allow the test taker to speak for about one minute, then ask this secondary prompt]*

Tell me about the advantages and disadvantages of each type of vacation?

*[Retrieve the pictures]*





## SECTION 12A ROLE PLAY (2 MINUTES)

Now we are going to take part in a role play. Here is a card with the situation on it. Please read it to yourself.

*[Hand the card to the test taker. Allow up to 15 seconds to study the card]*

### Test taker's card

**The situation:** The examiner is one of your parents. You want your parent to give you money to go on a week-long vacation in a foreign country.

**Your goal:** You Get your parent to give you money for your vacation to a foreign country

### Interlocutor's script

I am your parent. You want me to give you money for a vacation in a foreign country.

Alright? You start.

### Suggested prompts

- I'm not sure I can give you the money. What will you do on the holiday?
- Will it be an educational experience?
- Can't you do something like that in your own country?
- I see. Well, if I do give you the money, what will you do in return?
- Okay, that's agreed. I'll give you the money, as long as you...

*[Retrieve the card]*

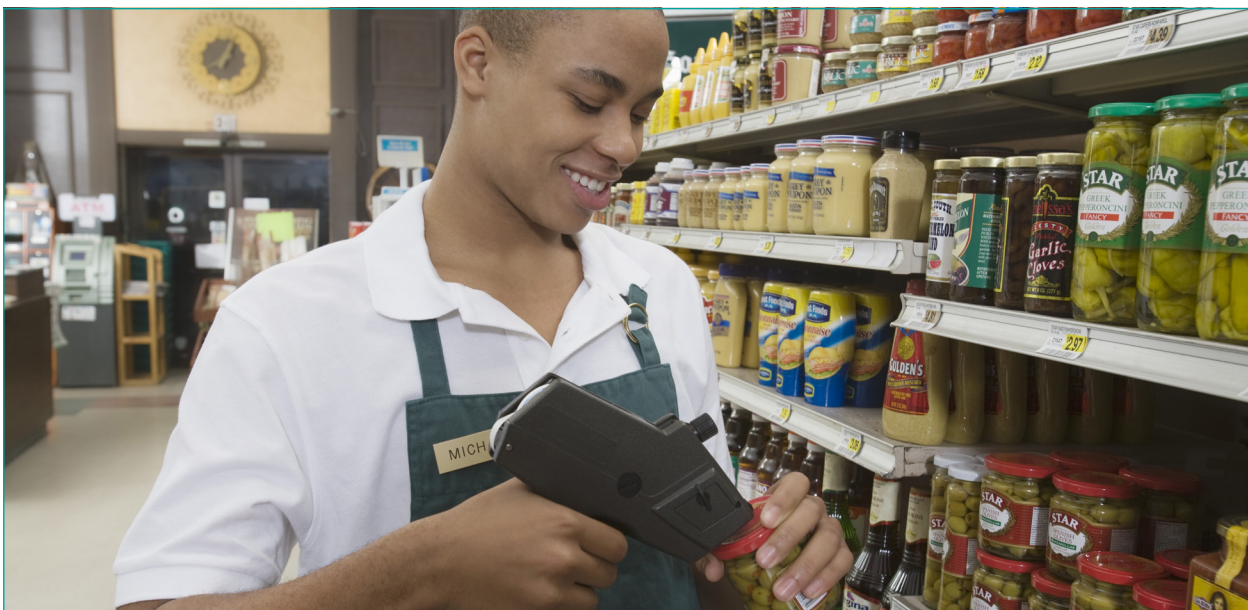




## SECTION 11B PICTURE (1.5 MINUTES)

Now, here are two pictures showing different types of job. Please tell me what you can see in the pictures.

*[Hand the pictures to the test taker]*



Alright? Begin now please.

*[Allow the test taker to speak for about one minute, then put the secondary prompt]*

Which job do you think would be most interesting? Why?

*[Retrieve the pictures]*



## SECTION 12B ROLE PLAY (2 MINUTES)

Now we are going to take part in a role play. Here is a card with the situation on it. Please read it to yourself.

*[Hand the card to the test taker. Allow up to 15 seconds to study the card.]*

### Test taker's card

**The situation:** The examiner is one of your parents. You want to get a part-time job, but your parent wants you to focus on studies.

**Your goal:** Get your parent to allow you to get a part-time job.

### Interlocutor's script

I am your parent. You want to get a part-time job, but I want you to focus on studies. Try to persuade me to let you.

Alright? You start.

### Suggested prompts

- I don't think this is a good idea. You should spend all of your time studying.
- But why do you need the money at the moment?
- What kind of job do you want?
- What can you learn by doing that kind of job?
- I see. Well, how are you going to find the job?
- Okay, that sounds alright, as long as you don't lose focus on studies.

*[Retrieve the card]*

Thank you. That is the end of the test.



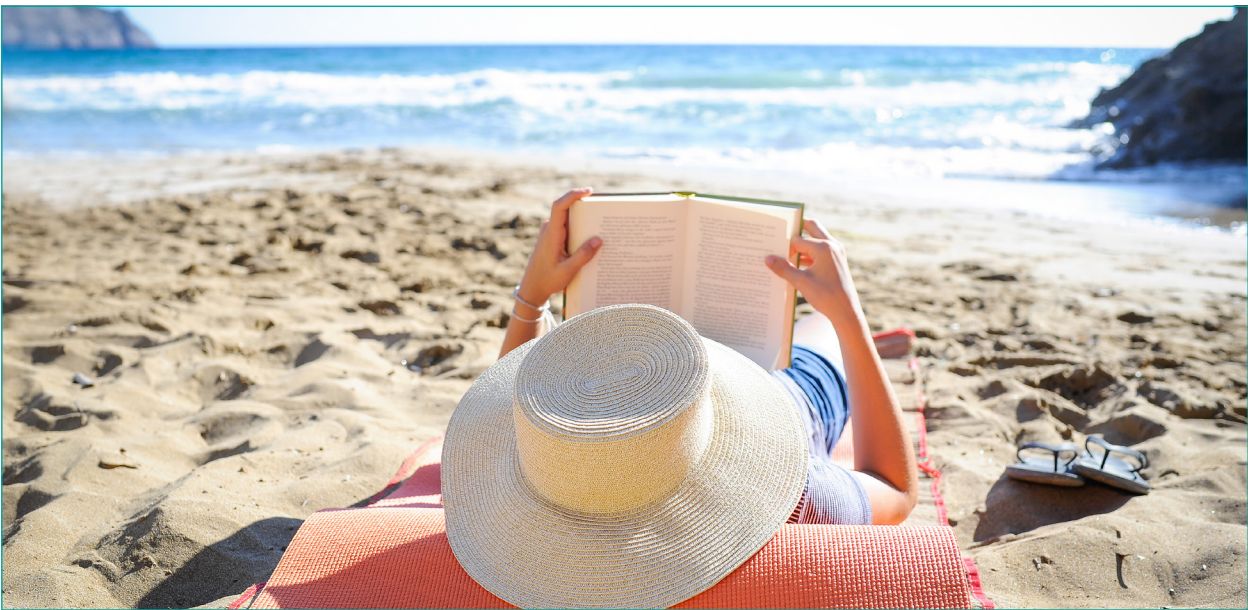




## MATERIALS FOR TEST TAKERS

### SECTION 11A

Picture – 11A





## SECTION 12A

### Card – 12A

#### Test taker's card

**The situation:** The examiner is one of your parents. You want your parent to give you money to go on a week-long vacation in a foreign country.

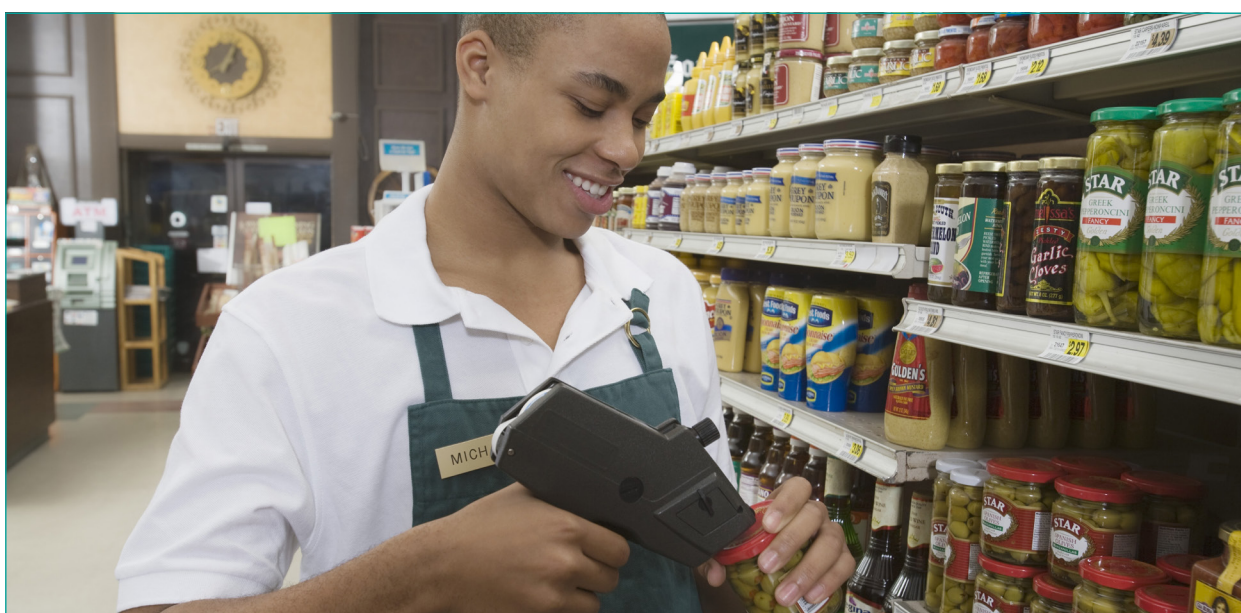
**Your goal:** You Get your parent to give you money for your vacation to a foreign country





## SECTION 11B

Picture – 11B





## SECTION 12B

### Card – 12B

#### Test taker's card

**The situation:** The examiner is one of your parents. You want to get a part-time job, but your parent wants you to focus on studies.

**Your goal:** Get your parent to allow you to get a part-time job.

